EYFS

Curriculum Overview Autumn 1

Communication and Language

The development of children's spoken language underpins all other areas of learning, and as such will be a particular focus this half term. We will spend lots of time developing back-and-forth interactions, having conversations and getting to know one another. Our dedicated story time each day will actively involve all children and provide opportunities for us to learn, embed and use new vocabulary.

Phonics

Using the Read Write Inc (RWI) phonics scheme, we begin by learning all of the sounds of the letters of the alphabet (set 1 speed sounds). We begin to blend these sounds together using 'Fred talk' to make words that we can read and spell. Most importantly, we build excitement around reading and writing, with plenty of stories, rhymes and fun activities along the way.

Find out more at our Speed Sounds Meeting on 22.9.25 and Fred Talk meeting on 6.10.25

Maths

Following the NCTEM Mastering Number programme, our maths sessions are all practical. We will be using a wide range of resources to help us to gain a deep understanding of number, starting with using our fingers! We will learn to subitise (say how many without counting), as well as explore a range of strategies which support accurate counting.

Personal, Social, Emotional Development

Our topic this half term is 'Being me in my World'. We will be meeting Jigsaw Jennie and Paws the Cat and learning how they can help us to understand our feelings better. We will talk about making 'green' choices and the importance of considering other people's feelings too

RE

Our RE topic this half term is 'Special Places'. We begin each RE topic by sharing our own experiences, so we will be asking each other about places that are special to us. We will link this to caring for special places, such as our school and end with a visit to the church for our Harvest Festival celebrations.

Expressive Arts and Design

We have endless opportunities to develop our Expressive Art and Design Skills in EYFS. This half term we will be encouraged to explore the Learning Landscape to engage in the opportunities on offer. We will be introduced to how we can store our creations to return and build on previous learning and be supported to refine our ideas with new techniques. We will learn to sing as a group for our Harvest Festival and perform to an audience for the first time!

Understanding the World

As we get to know one another, we will be sharing information about our immediate family and community during circle time discussions. We will visit various areas of the school, and beyond, to begin to understand the effect of changing seasons on the natural world around us. We will discuss our own experiences of Hull Fair and describe what we might see, hear and feel. We will share images of the fair in the past and talk about how it has changed.

PE

Opportunities to develop our gross motor skills are provided daily in our outdoor area. We will also visit the hall for PE to develop routines and play games.

Handwriting

This half term our focus will be fine motor skills. We will have a daily dedicated time to strengthen these skills through dough disco, threading, tweezers and pegs to name just a few!