RE Progression of Skills

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Think about why different religions have their special books. Think about the perspective of others and their ideas about the world. Express ideas about why people celebrate different events. Express ideas about why different places are special for different people.	Retell a creation story using key vocabulary and describe what it teaches believers about caring for the world. Recognise which holy books and special objects are important to different religions. Recall and describe key features of a place of worship and how it is used. Understand that worship takes many different forms and recognise features shared by more than one faith. Identify symbols and artefacts that show belonging to a faith family. Recognise similarities and differences between faith groups; name some beliefs of two different faiths.	Explain how faith stories and traditions influence how people live. Make links between religious rules and values for living. Compare similarities and differences between Christian and Muslim (or other studied) beliefs. Debate and suggest answers to big questions from different religious and worldview perspectives. Describe how and why religious festivals have particular traditions and practices. Explain the meanings of some religious symbols. Respond sensitively to questions of right and wrong from different viewpoints.	Identify key events in the lives of faith founders. Describe their teachings and how they influenced people around them. Recognise that people have different ideas about God and the world. Identify why certain artefacts, stories, and texts are special to faith members. Describe the experience and meaning of a religious festival or celebration. Identify how belonging to a faith community gives members a sense of identity. Describe how faith members try to live by their beliefs (e.g. helping others, caring for the Earth).	Explain how key teachings guide a believer's life. Identify what sacred writings say about the nature and attributes of God. Explain how people of different faiths describe what God is like and compare creation beliefs. Describe how sacred writings influence the values and actions of believers. Explain how festivals and rituals express faith and strengthen community. Explain what makes a community and how shared beliefs and values shape it. Explain how beliefs influence behaviour, rules, and choices (e.g. sacrifice, stewardship).	Analyse how key figures and teachings have influenced society and moral values. Compare how different religions express belief in God or the ultimate reality through symbols, language, and art. Explain how symbols and artifacts express core beliefs across traditions. Analyse how different forms of worship and pilgrimage express commitment and belief. Analyse the significance of pilgrimage and other milestones in expressing faith and belonging.	Evaluate how religious and non-religious teachings shape people's understanding of justice, freedom, and responsibility today. Evaluate different religious and non-religious views about God, life after death, and the meaning of existence. Evaluate how sacred writings and teachings influence moral choices and social action. Evaluate how religious and non-religious celebrations promote shared values and identity across cultures. Justify how life milestones and rites of passage express identity and belief across Christian, Hindu, Muslim, and Humanist traditions.

Religion and Worldviews Progression of Skills

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Understand that some places are special to members of my community.	Describe simple ways of caring for the world.		Identify how faith founders and key figures inspire followers. Ask and respond to questions about what matters to people of faith.	Explain how people are inspired by significant religious and non-religious individuals in their community. Reflect on messages in key stories and how they relate to life today.	Analyse how faith and worldviews inspire care for others and the environment. Analyse how actions of key figures have influenced social change and moral ideas. Consider different viewpoints and give reasons for personal ideas about faith and morality.	Evaluate how faith members respond to ethical issues and global injustice, showing understanding of forgiveness and reconciliation. Evaluate how individuals of faith demonstrate courage, justice, and reconciliation in response to injustice. Express informed opinions about moral and spiritual questions, using evidence and examples to justify views.