Intent, implementation and impact

Our Religion and Worldviews curriculum helps children learn how people make sense of life, belief and identity through the three strands of theology, philosophy and social sciences. Pupils explore how ideas about God, meaning and morality shape the way individuals and communities live.

Through theology, pupils learn about key beliefs, sacred texts and important figures. Through philosophy, they tackle big questions about purpose, right and wrong, and existence. Through social sciences, they look at how beliefs are lived out in everyday life and how they influence communities and wider society.

Learning builds carefully on existing knowledge and assessment is used effectively to ensure that key facts and ideas are retained and children challenged in order to deepen their learning. Children begin with their own experiences of belonging, celebrations and special places before studying a range of religions and non-religious worldviews, including Christianity, Islam, Hinduism and Humanism. Each year also includes focused learning on Christmas and Easter so that pupils build a deeper understanding of key Christian beliefs and traditions.

Across the school, pupils are encouraged to ask thoughtful questions, listen carefully to different perspectives and reflect on their own views. Lessons combine discussion, storytelling, use of sacred texts, real-life examples and opportunities for reflection. Learning is adapted so all pupils can make progress and achieve excellence within their learning. Teachers check understanding regularly and address misconceptions quickly, helping pupils secure essential knowledge. Where possible, visits to places of worship and visitors to school enrich learning and give pupils a real sense of lived religion.

By the end of Year 6, pupils can explain key beliefs and practices, discuss big questions with confidence and understand how religion and worldviews influence people's lives locally and globally. They are well-prepared for their next stage of education and to become thoughtful, curious, open-minded individuals.