Curriculum Overview

Year 1
Autumn 1 2026

English

Our English sessions will be based around our class book and we will begin each unit by enjoying listening to the story. We will then be encouraged to develop our comprehension skills using the 'VIPERS' (Vocabulary, Infer, Predict, Explain, Retrieve, Sequence). During the writing sessions, we will be focusing on using capital letters, full stops and finger spaces independently. We will also continue to practise our handwriting each day, making sure we are forming all letters correctly.

Maths

We begin by investigating place value within 10. We will count out sets of objects to 10 and match them with the corresponding numeral. We then learn to recognise each numeral as a written word. We will count forwards and backwards from a given number.

We will move onto explore addition and subtraction within 10. This will involve part-whole models, writing number sentences, addition facts and number bonds to 10.

Phonics

Our phonics sessions will continue to follow the Read Write Inc programme. In small groups, we will continue to learn different phonics sounds and read stories linked to these sounds.

Art

During our art lessons, we will be exploring the visual elements of art. We will begin by creating different types of lines using both pencils and charcoals. We will then learn about the artist Van Gogh and look at some examples of his work.

Science

Within science this term we will be exploring materials and their properties. We will be learning new vocabulary such as transparent and opaque as well as giving the children the opportunity to complete investigations around waterproof materials.

Computing

In our computing lessons, we will be exploring technology around us. We will learn about computers and laptops. We will develop our mouse skills and will learn how to use a keyboard. We will consider how to use a computer responsibly.

Geography

In our geography lessons, we will be exploring where we live in the world. We will be exploring aerial photographs as well as creating and using maps and keys. We will also have the opportunity to learn about the differences between human and physical features of geography.

PSHCE

Our PSHE unit this half-term will be 'Being Me in My World'. We will discuss our rights and responsibilities within the classroom and put together a set of class rules to follow. We will learn how the choices we make can have both positive and negative consequences. We will understand that our views are important.

RE

In RE this half-term, we will considering what it means to belong. We will discuss what children belonging to a faith family wear and do, along with considering what it would be like to be in a faith family. We will learn about religious festivals and we will also discuss why we need rules.

PE

In our PE lessons, we will be exploring the world of dance. We will move using a range of movements at different speeds and directions with music. We will perform sequences and identify areas of strength and development.

Music

Our music this half-term will be based on the song 'Hey You!' Our lessons will include listen and appraise sessions and musical activities. We will learn to sing the song and we will also play instruments with the song.