Stakeholder engagement

Parent Feedback – Start of Term: Key Findings

104 unique responses across EYFS, Years 1–6 and The Den

Overall satisfaction

Measure	Responses	Percentage
Happy	92	88.5%
Mostly happy	12	11.5%
Not happy	0	0.0%

Satisfaction by area

Area	Responses	Happy	Happy %	Mostly happ	Mostly %	Not happy	Not happy
EYFS	29	26	89.7%	3	10.3%	0	0.0%
Year 1	13	11	84.6%	2	15.4%	0	0.0%
Year 2	7	7	100.0%	0	0.0%	0	0.0%
Year 3	21	21	100.0%	0	0.0%	0	0.0%
Year 4	10	7	70.0%	3	30.0%	0	0.0%
Year 5	8	7	87.5%	1	12.5%	0	0.0%
Year 6	9	7	77.8%	2	22.2%	0	0.0%
The Den	7	6	85.7%	1	14.3%	0	0.0%
Overall	**104**	**92**	**88.5%**	**12**	**11.5%**	**0**	**0.0%**

What parents particularly value

Theme	What parents are telling us
Children settling happily and confidently	Repeated across EYFS and all year groups: children are described as settled, happy to attend, enjoying lessons and adapting well to new routines.
Warm, supportive and approachable staff	Parents frequently praise teachers and support staff for being welcoming, knowing children well, offering encouragement and responding positively when children are anxious.
Strong class-teacher communication	Dojo messages, photos, end-of-day feedback and responsive class teachers are repeatedly identified as helpful and reassuring.
Transition arrangements	Transition days, staggered/half-day starts, classroom visits and knowing teachers or routines in advance are valued, particularly in EYFS and at points of change.
Continuity and individual support	Parents value familiar teachers, tailored support, positive relationships and, in The Den, opportunities for mainstream learning alongside trusted adults.