

## English

Throughout our first half term we will be refreshing our reading and writing skills. We will work hard to remember all of the features we need to use in our writing: capital letters, full stops, finger spaces and phonics. Our author for this half term is Anthony Browne and we will be using some of his books to guide our English sessions. We will also be writing some diary entries inspired by Samuel Pepys who wrote a diary about the Great Fire of London; this will lead to the children writing their own diary entry independently about their visit from the fire brigade.

## Music

This half-term our focus song in music will be 'Hey You!' We will be looking at using our voices in different ways including singing.

## Design & Technology

Our design and technology will focus on structures this half-term and links well to our history topic of the Great Fire of London. We will be designing, making, and evaluating our own Tudor houses, paying particular attention to the features of these homes. We will use different materials to create our finished products and will explore techniques such as scoring, folding, cutting, sticking and painting.

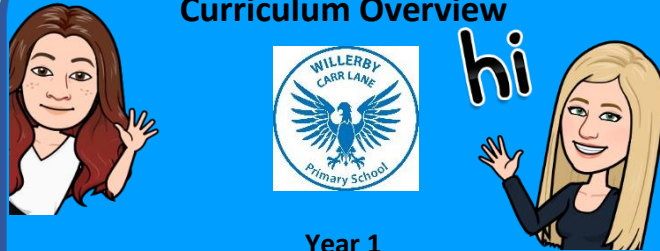
## Art

This half term we will be developing our painting skills and building our understanding of primary and secondary colours through the work of the artist Kandinsky. We will look at the work of Kandinsky and think about how the shapes and colours make us feel before making a personal response.

## Science

Our topic for the first half-term will be everyday materials. We will identify which materials some objects are made of and will discover new vocabulary to describe the properties of different materials. We will also distinguish between an object and a material. This will help us understand the materials used for Tudor houses, which we will be making in DT. Our investigations will include sorting different objects and materials and we will also carry out tests to identify the properties of different materials. Our final experiment of this unit will be to help 'Ted' decide which material is most suitable for his umbrella.

## Curriculum Overview



Year 1  
Autumn 1

## History

In history this half term we will be exploring the Great Fire of London. We will be learning about how we know so much about the past as well as gaining an understanding of the sequence of events that encompassed the Great Fire. We will investigate why the fire began and spread so rapidly. Our creation of Tudor houses in DT will aid our understanding of the fire. We are going to look at the difference between how we tackle fires now – learning about the fire brigade - to the methods they used in 1666. We will compare how our lives are different to the lives of those living in London during the Great Fire.

## Maths

For the first two weeks of term we will be revising the skills learnt in the foundation stage and will identify any gaps in learning. We will practise our counting skills daily, counting forwards and backwards, initially to 20. In week 3 we will move on to place value, looking at numbers in depth within 10. This will involve practical tasks as well as written tasks and will result in a secure understanding of numbers to 10. Before half-term we will start to explore addition and subtraction within 10.

## PSHCE

In PSHCE our topic will be 'being me in my world.' This unit aims to settle the children into their new class and encourages them to think about how we can create a safe environment for learning. The children will think about their roles and responsibilities in our class and collaborate to think of potential rules and consequences we should follow.

## Phonics

When returning to school we will be working hard to remind ourselves of the phonics covered in the foundation stage. As we develop our blending and segmenting skills, we will introduce new sounds to improve our reading and writing.

## PE

For the first half-term we will be looking at our jumping and skipping skills. We will learn the reasons when, where and why we jump in different ways. We will develop our skills in being able to jump efficiently and correctly, learning how to apply the most effective technique. We will also explore how jumping affects our bodies. In our second PE we are doing a dance unit on seasons and seasonal celebrations.